RESOURCE GUIDE TO SUPPORT STUDENTS

The Washington State Constitution asserts that it is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex. This relatively simple sentence means that every educator in Washington state is an educator for all children. This includes every child that enters their classroom—children who are gifted, children with disabilities, children who look like them, children who do not look like them, as well as children who are learning to speak English. This is an enormous challenge. It requires all educators to remember that education, whether general education or special education, is a service not a place. It requires all educators and all schools to be a school for all students, providing effective and meaningful education for every child entering their classroom.

Inclusive education requires established and sustaining schools that are designed for all students. In these schools, students of all abilities and backgrounds learn, grow, and participate together in activities in and outside of the classroom. In these schools, teachers[1] view all students as their students. They do not divide students into silos of general education vs. special education vs. gifted education. All children are unique individuals and are students first. Their complex, beautiful, intersectional selves make up the wonderful students that fill our classrooms.

This resource list was developed by educational specialists to provide helpful resources to help teachers working with students in inclusive educational settings. Although the list was developed with a focus on supporting students with specialized learning needs, there are resources on this list that will benefit every student and every teacher. It is organized in three categories: **leadership, community, and instruction**, based on the Haring Center Inclusion and Equity Framework[2]. Some of these resources have been developed by the professionals at the Haring Center, other are resources that we use and want to share with others.

There are an overwhelming number of resources available describing what teachers should do to support students with disabilities in inclusive schools. This list has been curated with the following beliefs in mind:

- Students belong here. Inclusion is a right, not a privilege for a select few.
- Students and procedures do not belong in tiers or silos – students have needs that team members work together to meet.
- Any intervention can be used in any tier – appropriateness is defined by student success.
- Student failure is instructional failure – if a student has not learned a concept that means that they have not received the type/amount/mode of instruction they required.

Building and sustaining an inclusive educational environment is hard work. It is also a team sport. No one teacher, parent, or administrator can do it alone. We hope these resources are helpful. If you have any questions or need additional support, we can be reached at our Professional Development and Training email address: haringpd@uw.edu.

[1] We use the word teacher throughout this document to refer to any adult who is involved in providing education and support for students during the school day. This can include teachers, school volunteers, administrators, front office staff, related service staff and many other adults who make up the school community.

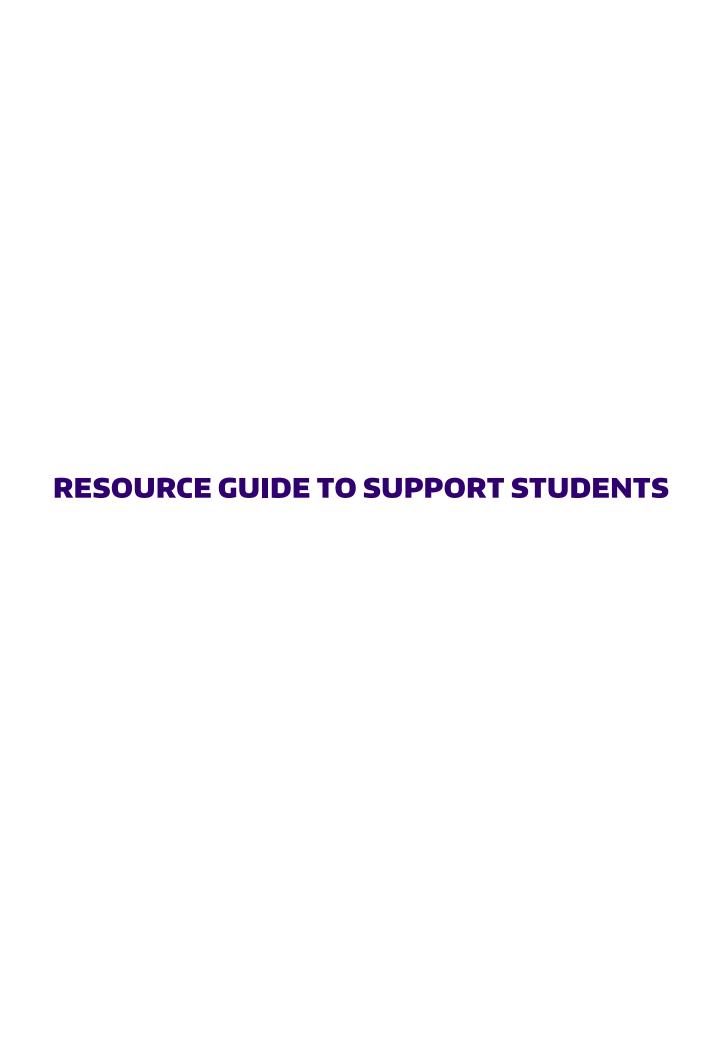[2] https://haringcenter.org/professional-development/about-us/inclusion-and-equity-framework/

RESOURCE GUIDE TO SUPPORT STUDENTS

TABLE OF CONTENTS

LEADERSHIP

Resource Title & Link	**INCLUSIVE MISSION AND VISION** - UW, Haring Center
Description	A tip-sheet with information on the "Why" and "How" regarding the development of an Inclusive Mission and Vision
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet in the development of the school's inclusive mission and vision.
Availability	Free

Resource Title & Link	**MASTER SCHEDULES** - UW, Haring Center
Description	This tip sheet identifies what master scheduling is and why it is important, as well as provides recommendations for implementation.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tipsheet during development of a master schedule in your setting
Availability	Free

Resource Title & Link	**INCLUSIVE PLC** - UW, Haring Center
Description	This tip sheet provides information regarding the importance of inclusive PLC groups, as well as provides recommendations for implementation.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when thinking about how to set up an inclusive PLC
Availability	Free

Resource Title & Link	**MULTI-TIERED SYSTEM OF SUPPORT** - UW, Haring Center
Description	This tip sheet provides an overview of MTSS in layman's terms for education teams, identifying what it is and why this system of support is important.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet to support implementation of tired systems of support in your setting. Provides brief information.
Availability	Free

Resource Title & Link	**POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS** - UW, Haring Center
Description	This tip sheet provides an overview of PBIS in layman's terms for education teams, identifying what PBIS is, the "why" behind using it, as well as recommendations for implementation.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when starting your journey into implementation into PBIS.
Availability	Free

Resource Title & Link	**DATA ANALYSIS PROTOCOLS** - UW, Haring Center
Description	This tip sheet provides information and guidelines for creating data analysis protocols in classroom settings.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when developing IEP goals and thinking about how to collect data on a student's specific goals.
Availability	Free

Resource Title & Link	**MYTHS & FACTS ABOUT INCLUSIONARY PRACTICES IN WASHINGTON STATE** - WA OSPI, IPP (Inclusion Practices Project), Haring Center
Description	An easy to use resource that challenges the many myths surrounding inclusion for students with significant cognitive disabilities, while highlighting the facts of why it is important.
Type of Resource	Handout-PDF
Resource Rationale (Why use this resource?)	Use this document to share common myths and facts about inclusionary practices. Includes evidence for each fact.
Availability	Free

Resource Title & Link	**SIX CO-TEACHING STRATEGIES** - CSU, Chico
Description	A description and model of each of the 6 co-teaching strategies
Type of Resource	Handout- PDF
Resource Rationale (Why use this resource?)	Use this resource when starting a co-teaching model, or when deciding which strategy to use for each lesson
Availability	Free

Resource Title & Link	**DOMAINS & FEATURES OF AN MTSS** - SWiFT
Description	A tool for creating an equity-based MTSS with 4 driving themes: Administrative Leadership, Integrated Educational Framework, Family & Community Engagement, Inclusive Policy Structure & Practice
Type of Resource	Handout- PDF
Resource Rationale (Why use this resource?)	Use this resource when developing or transforming your school's MTSS with a focus on equity.
Availability	Free

Resource Title & Link	**ALL MEANS ALL: BUILDING KNOWLEDGE FOR INCLUSIVE SCHOOLWIDE TRANSFORMATION** - K. Shogren, A. McCart, K. Lyon, W. Sailor
Description	A summary of a study that looked at inclusive schoolwide reform, organized around 3 primary themes: how inclusion is defined and practiced, perspectives of inclusion from key stakeholders, and exemplars of inclusive practices.
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource when moving towards inclusion reform and what and how this may look in your school setting.
Availability	Free

Resource Title & Link	**CREATING COMMUNITIES OF BELONGING FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES** - TIES Center
Description	An article with the rationale and resources for building a school community where everyone belongs. Also included is the **Belonging Reflection Tool** - a collaborative resource that looks at ten dimensions of belonging, leading to at least three actionable steps.
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to reflect on what your school is doing well and what could be done better or differently.
Availability	Free

Resource Title & Link	**A SUMMARY OF THE EVIDENCE ON INCLUSIVE EDUCATION** - Alana.org
Description	A report identifying research that demonstrates the benefits of inclusive education for students with disabilities as well as those without disabilities
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to better understand the benefits of and reasons for inclusive educational settings.
Availability	Free

Resource Title & Link	**RESEARCH SUPPORT FOR INCLUSIVE EDUCATION AND SWIFT** - SWiFT (Schoolwide Integrated Framework for Transformation) 2017
Description	A research brief highlighting several studies of MTSS, inclusive education, and the 4 supporting domains of the SWiFT framework
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to develop a school model, driven by MTSS and Inclusion, that includes ALL students in the community as a whole.
Availability	Free

Resource Title & Link	**DISPELLING THE MYTHS OF INCLUSIVE EDUCATION** - Tash.org
Description	This resource identifies common myths around inclusive education, and provides information and evidence addressing these myths.
Type of Resource	Article - PDF
Resource Rationale (Why use this resource?)	Use this article to learn more about common myths and facts of inclusive education.
Availability	Free

Resource Title & Link	**iBESTT CLASSROOM CHECKLIST FOR BEST PRACTICES** - ibestt, UW, Haring Center
Description	This classroom checklist identifies 10 practices that should be in place to support learners of all abilities.
Type of Resource	Checklist
Resource Rationale (Why use this resource?)	Use this checklist and associated materials to set up your classroom for effective instruction for all learners.
Availability	Free

Resource Title & Link	**10 REASONS TO SUPPORT INCLUSIVE SCHOOL COMMUNITIES FOR ALL STUDENTS** - TIES Center
Description	This brief identifies 10 benefits and reasons to implement inclusionary practices in your setting and the importance of inclusion in communities.
Type of Resource	Brief- PDF
Resource Rationale (Why use this resource?)	Use this brief when promoting inclusion in your setting and sharing the "why" of this work.
Availability	Free

Resource Title & Link	**INCLUSIONARY PRACTICES HANDBOOK** - WA OSPI
Description	A WA State guidance document for teachers, schools, districts and families on inclusionary practices.
Type of Resource	Handbook- PDF
Resource Rationale (Why use this resource?)	Use this resource as a guide for the successful inclusion of students with disabilities and implementation of inclusive practices
Availability	Free

Resource Title & Link	**EQUITY REPORT CARD** - *Leading Equity-Based MTSS for All Students*, SWiFT
Description	A collaborative reflection tool looking at your school's beliefs and and practices around equity
Type of Resource	Companion resource to the Book - PDF
Resource Rationale (Why use this resource?)	Use this resource when developing a school-wide inclusive community
Availability	Free

Resource Title & Link	**MASTER SCHEDULE TEMPLATE** - *Leading Equity-Based MTSS for All Students*, SWiFT
Description	This template provides a "how to get started"plan for creating a master schedule.
Type of Resource	Companion resource to the Book - PDF
Resource Rationale (Why use this resource?)	Use this template to develop master schedule for your setting
Availability	Free

Resource Title & Link	**EDUCATING ALL LEARNERS** - Educating All Learners Alliance
Description	This organization is committed to resource sharing and community-building that supports the efforts of the education community to meet the needs of students with disabilities.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	The website provides curated and searchable resources, access to experts, a tech library featuring accessibility features in edtech, and examples from the field
Availability	Free

Resource Title & Link	**YOUR STUDENTS, MY STUDENTS, OUR STUDENTS – RETHINKING EQUITABLE AND INCLUSIVE CLASSROOMS** - by L.A. Jung, N. Frey, D. Fisher, J. Kroener
Description	A resource for districts and schools who are looking at, or beginning the discussion of, the implementation of authentic and equitable inclusion
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource when beginning your school's journey to implementation of inclusionary practices and rethinking the culture around serving students with and without disabilities.
Availability	Purchase

Resource Title & Link	**LEADING EQUITY-BASED MTSS FOR ALL STUDENTS** - by A. McCart and D. Miller
Description	A resource for building or strengthening a school's MTSS to ensure that it is based on equity and meets the needs of ALL students
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource to develop or transform your school's MTSS with equity, belonging, and community in mind.
Availability	Purchase

Resource Title & Link	**ANTIRACISM AND UNIVERSAL DESIGN FOR LEARNING** - by A. Fritzgerald
Description	This book provides a framework for building inclusion and equity based UDL
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource when seeking to eliminate institutional racism in your school and systems, and to learn how UDL can be an effective framework for teaching students of color.
Availability	Purchase

COMMUNITY

Resource Title & Link	**MYTHS & FACTS ABOUT INCLUSIONARY PRACTICES IN WASHINGTON STATE** - WA OSPI, IPP (Inclusion Practices Project), Haring Center
Description	An easy to use resource that challenges the many myths surrounding inclusion for students with significant cognitive disabilities, while highlighting the facts of why it is important.
Type of Resource	Handout- PDF
Resource Rationale (Why use this resource?)	Use this document to share common myths and facts about inclusionary practices. Includes evidence for each fact.
Availability	Free

Resource Title & Link	**THE POWER OF PEERS**, TIES Center
Description	This article explains the importance of peer models for students with disabilities, identifying benefits and understanding of the benefits of inclusive settings.
Type of Resource	Article, Website
Resource Rationale (Why use this resource?)	Use this resource when planning inclusive instruction, specifically thinking about how and why to include peers in your instructional plans for students with disabilities.
Availability	Free

Resource Title & Link	**INCLUSION, FRIENDSHIPS, AND THE POWER OF PEERS**, TIES Center
Description	This article explains how friendships are equally important for students with significant cognitive disabilities, as they are for students without.
Type of Resource	Article, Website
Resource Rationale (Why use this resource?)	Use this resource as a guide to facilitating peer friendships with students who have significant cognitive disabilities
Availability	Free

Resource Title & Link	**EDUCATING ALL LEARNERS** - Educating All Learners Alliance
Description	This organization is committed to resource sharing and community-building that supports the efforts of the education community to meet the needs of students with disabilities.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	The website provides curated and searchable resources, access to experts, a tech library featuring accessibility features in edtech, and examples from the field
Availability	Free

Resource Title & Link	**CREATING COMMUNITIES OF BELONGING FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES** – TIES Center
Description	An article with the rationale and resources for building a school community where everyone belongs. Also included is the **Belonging Reflection Tool** - a collaborative resource that looks at ten dimensions of belonging, leading to at least three actionable steps.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	Use this resource to reflect on what your school is doing well and what could be done better or differently.
Availability	Free

Resource Title & Link	**IPP COMMUNITY CONVERSATION TOOLKIT** -WA OSPI Family Engagement Collaboration
Description	Comprehensive tool that will provide you with step by step guidance allowing you to bring together a team to engage in conversations around inclusionary practices in your own community.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	Use the tools in this resource to start conversational opportunities with your community around Inclusion and inclusive practices
Availability	Free

Resource Title & Link	**ANTIRACISM AND UNIVERSAL DESIGN FOR LEARNING** by A. Fritzgerald
Description	This book provides a framework for building inclusion and equity based UDL
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource when seeking to eliminate institutional racism in your school and systems, and to learn how UDL can be an effective framework for teaching students of color.
Availability	Purchase

INSTRUCTION

General Instructional Resources

Resource Title & Link	**DIFFERENTIATED CURRICULUM PLANNING** - UW, Haring Center
Description	This tip sheet provides a layman's terms definition of differential curriculum planning, as well as guidance for implementation. A case study is included to demonstrate implementation.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this resource when beginning to plan differentiated instruction for students.

Resource Title & Link	**COLLABORATION** - UW, Haring Center
Description	This tip sheet provides tips and guidance to promote effective collaboration among school teams
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when beginning collaborative relationships, seeking to set up these relationships for success.
Availability	Free

Resource Title & Link	**ASSISTIVE TECHNOLOGY TIP SHEET** - UW, Haring Center
Description	This tip sheet explains how assistive technology differentiates between low tech and high tech options. Outcomes of implementation of assistive technology is included, as well as recommendations for use.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when thinking about possible tools and technologies to support learning for students with support needs.
Availability	Free

Resource Title & Link	**INSTRUCTIONAL PRACTICES FOR STUDENTS WITH THE MOST SIGNIFICANT DISABILITIES IN INCLUSIVE SETTINGS**, TIES Center
Description	A review of previous studies looking at instructional practices and the benefits of inclusive educational settings
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	This review provides support for the use of instructional practices that are effective and have positive impacts for students with significant disabilities
Availability	Free

Resource Title & Link	**INCLUSION OF STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES: SUPPORTS IN THE GENERAL EDUCATION CLASSROOM** - Iris Center
Description	An online instructional module describing the benefits of including students with significant cognitive disabilities in general education classrooms, as well has information on how teachers can plan and teach these students in an inclusive environment.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	Use this resource when you are creating inclusive instructional plans for students with significant cognitive disabilities
Availability	Free

Resource Title & Link	**EDUCATING ALL LEARNERS** - Educating All Learners Alliance
Description	This organization is committed to resource sharing and community-building that supports the efforts of the education community to meet the needs of students with disabilities.
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	The website provides curated and searchable resources, access to experts, a tech library featuring accessibility features in edtech, and examples from the field
Availability	Free

Resource Title & Link	**HIGH-LEVERAGE PRACTICES IN SPECIAL EDUCATION**, highleveragepractices.org
Description	These resources focus on the high leverage practices that identify the foundational practices to effectively serve students with disabilities in special education.
Type of Resource	Book, Website, multiple resources
Resource Rationale (Why use this resource?)	Use this resource when thinking about instructional practices within special education and what should be targeted.
Availability	Free

INSTRUCTION

504 Plans & IEPS

Resource Title & Link	**ACTIVITY/IEP MATRIX TIP SHEET**, UW, Haring Center
Description	This tip sheet explains what an IEP matrix is and provides recommendations for planning for SDI instruction. Guidelines on how to create a matrix to plan for instruction are included.
Type of Resource	Tip sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning when, who, and how SDI will be implemented for students.
Availability	Free

Resource Title & Link	**CHART YOUR OWN FUTURE: HOW YOUR INDIVIDUALIZED EDUCATION PROGRAM (IEP) CAN HELP** - Pacer Center
Description	A guide for students with IEPs who will be transitioning out of HS.
Type of Resource	Tip Sheet, PDF
Resource Rationale (Why use this resource?)	Use this resource to help increase student participation in their transition IEP
Availability	Free

Resource Title & Link	**INCLUSIVE INDIVIDUAL EDUCATION PROGRAM** - UW, Haring Center
Description	This tip sheet describes an inclusive IEP and provides the rationale for using this process
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet to learn more about Inclusive IEPs
Availability	Free

Resource Title & Link	**IEP ONE-PAGER PLANNING TOOL** - Intelligentlives.org
Description	This planning tool provides guidance and a framework to develop an IEP for a student with disability.
Type of Resource	Handout- PDF
Resource Rationale (Why use this resource?)	Use this planning tool during development of an IEP
Availability	Free

Resource Title & Link	**HOW TO HELP STUDENTS LEAD THEIR IEP MEETINGS** - Council for Exceptional Children
Description	This article explains how to increase student participation in the IEP process, as well as families and classroom teachers
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to learn how to increase student involvement in the IEP process.
Availability	Free

Resource Title & Link	**NYC DEPARTMENT OF EDUCATION - INTRODUCTION TO SPECIALLY DESIGNED INSTRUCTION** - includenyc.org
Description	This comprehensive guide is intended to support IEP Teams as they plan SDI for students with IEPs
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to gain a better understanding of SDI - how to determine the need, the plan, and how to implement.
Availability	Free

Resource Title & Link	**HELPING OR HOVERING? EFFECTS OF INSTRUCTIONAL ASSISTANT PROXIMITY ON STUDENTS WITH DISABILITIES** - researchgate.net
Description	The summary of a study looking at the effects of the proximity of IAs on students who are in a Gen Ed setting
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource to guide discussions and decisions about student setting and provided services
Availability	Free

Resource Title & Link	**WHAT IS THE DIFFERENCE BETWEEN AN IEP AND A 504 PLAN** - Do-It (Disabilities, Opportunities, Internetworking, and Technology), UW
Description	A succinct, easy to read, article that outlines the differences between IEPs and 504 Plans
Type of Resource	Article- Website
Resource Rationale (Why use this resource?)	Use this resource when learning or sharing how IEPs and 504 Plans differ
Availability	Free

Resource Title & Link	**THE DIFFERENCE BETWEEN IEPS AND 504 PLANS** - Understood.org
Description	A user friendly resource outlining the difference between an IEP and a 504 Plan
Type of Resource	Article- Website
Resource Rationale (Why use this resource?)	Use this resource to learn more about how IEPs and 504 Plans differ - or to share with others needing this information
Availability	Free

Resource Title & Link	**NEW GUIDANCE HELPS SCHOOLS SUPPORT STUDENTS WITH DISABILITIES AND AVOID DISCRIMINATORY USE OF DISCIPLINE, JULY 2022** - US Department of Education
Description	A recently released guidance from the Department of Education's Office for Civil Rights and Office of Special Education and Rehabilitative Services to help public schools fulfill their responsibilities to meet the needs of students with disabilities and to avoid the discriminatory use of student discipline
Type of Resource	Article- Website
Resource Rationale (Why use this resource?)	Use this resource to guide school-based decisions regarding the civil rights of students with disabilities around the use of discipline
Availability	Free

Resource Title & Link	**THE CIVIL RIGHTS OF STUDENTS WITH HIDDEN DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973** - US Department of Education
Description	This resource details the Federal Law protections for students with 504 Plans as stated in the Rehabilitation Act of 1973
Type of Resource	Article- Website
Resource Rationale (Why use this resource?)	Use this resource to guide school-based decisions regarding the civil rights of students protected under Section 504 of the Rehabilitation Act of 1973
Availability	Free

Resource Title & Link	**COLLABORATION CORNER: RETHINKING THE IEP: MAKING LANGUAGE THE FOUNDATION OF ACADEMICS** - ASHAsphere
Description	A blog post discussing the opportunities of using collaborative goal writing for Speech and Language goals
Type of Resource	Blog Post
Resource Rationale (Why use this resource?)	Use this resource to write more inclusive and collaborative Speech and Language goals in student IEPs
Availability	Free

Resource Title & Link	**IDEA INDIVIDUALS WITH DISABILITIES EDUCATION ACT** - US Department of Education
Description	The official IDEA website from the US Department of Education with information and resources
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	Use this resource when needing more information and details about IDEA
Availability	Free

INSTRUCTION

Tiered Systems of Support

Resource Title & Link	**MASTER SCHEDULING** - UW, Haring Center
Description	This tip sheet identifies what master scheduling is and why it is important, as well as provides recommendations for implementation.
Type of Resource	Tip Sheet - PDF
Resource Rationale (Why use this resource?)	Use this tipsheet during development of a master schedule in your setting
Availability	Free

Resource Title & Link	**MTSS FRAMEWORK GUIDANCE DOCUMENT**, WA OSPI
Description	A WA State framework for for districts, schools, and teachers on implementing Multi-Tiered System of Supports
Type of Resource	Handbook- PDF
Resource Rationale (Why use this resource?)	Use this resource as a guide for the successful inclusion of students with disabilities through the implementation of an MTSS
Availability	Free

Resource Title & Link	**YOUR STUDENTS, MY STUDENTS, OUR STUDENTS – RETHINKING EQUITABLE AND INCLUSIVE CLASSROOMS** by L.A. Jung, N. Frey, D. Fisher, J. Kroener
Description	A resource for districts and schools who are looking at, or beginning the discussion of, the implementation of authentic and equitable inclusion
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource when beginning your school's journey to implementation of inclusionary practices and rethinking the culture around serving students with and without disabilities.
Availability	Purchase

Resource Title & Link	**LEADING EQUITY-BASED MTSS FOR ALL STUDENTS** by Amy McCart and Dawn Miller
Description	A resource for building or strengthening a school's MTSS to ensure that it is based on equity and meets the needs of ALL students
Type of Resource	Book
Resource Rationale (Why use this resource?)	Use this resource to develop or transform your school's MTSS with equity, belonging, and community in mind.
Availability	Purchase

INSTRUCTION

Universal Classroom Practices & Procedures

Resource Title & Link	**ESTABLISHING CLASSROOM RULES**- ibestt, UW, Haring Center
Description	This tip sheet explains the importance of establishing classroom rules and provides steps to implementation.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when brainstorming and planning implementation of classroom rules in your setting.
Availability	Free

Resource Title & Link	**CLASSROOM ROUTINES**- ibestt, UW, Haring Center
Description	This tip sheet explains what classroom routines are, as well as the importance of implementation of these routines. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when designing your classroom routines, taking into consideration schedules and sustainability of identified routines.
Availability	Free

Resource Title & Link	**PRE-CORRECTION**- ibestt, UW, Haring Center
Description	This tip sheet explains what pre-correrntion is, as well as the "why" to implement this behavioral strategy. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet to decrease challenging behavior in your classroom, setting students up for success from the get go.
Availability	Free

Resource Title & Link	**TOKEN SYSTEMS** - ibestt, UW, Haring Center
Description	This tip sheet explains what token economy systems designed for individual students are and how to use them. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when thinking about how to reinforce individual students for appropriate, pro social behaviors.
Availability	Free

Resource Title & Link	**GROUP CONTINGENCY** - ibestt, UW, Haring Center
Description	This tip sheet explains what a group contingency is and how to use it as a classroom behavioral management strategy. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this resource when thinking about setting up group contingencies to decrease challenging behavior in your classroom.
Availability	Free

Resource Title & Link	**VISUAL SUPPORTS** - UW, Haring Center
Description	This tip sheet explains what visual supports are and how they are effective for students. Recommendations for implementation are included, as well as additional resources.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when designing visual supports for students in your classroom to ensure they are effective.
Availability	Free

Resource Title & Link	**VISUAL SUPPORTS** - ibestt, UW, Haring Center
Description	This tip sheet explains what visual supports are and the importance of these supports for learners of all abilities in classroom settings. Steps to development and implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when designing visual supports for students in your classroom to ensure they are effective.
Availability	Free

Resource Title & Link	**TRANSITIONS** - ibestt, UW, Haring Center
Description	This tip sheet identifies best practices to set transitions up for success in your classroom. Steps to implementation are included
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when thinking about how to support smooth transitions from activities and locations in your setting.
Availability	Free

Resource Title & Link	**ARRANGING THE CLASSROOM** - ibestt, UW, Haring Center
Description	This tip sheet explains the importance of thoughtful arrangements of classroom furniture and materials to support learning. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning how to arrange your classroom to support academic and behavioral success.
Availability	Free

Resource Title & Link	**SNACK TALK** - UW, Haring Center
Description	This tip sheet explains an easy, low tech intervention to support social communication during mealtimes for students of all abilities. Guidelines for implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet with planning for instructional opportunities focusing on social communication during mealtimes, a commonly underutilized opportunity for instruction.
Availability	Free

Resource Title & Link	**PEER SUPPORT ARRANGEMENT** - ibestt, UW, Haring Center
Description	This tip sheet explains what peer support is and how these arrangements are beneficial for students. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning to involve a peer(s) into instruction and teaching to classmates. Can be used in large classrooms where instruction from one teacher or paraprofessional is difficult.
Availability	Free

Resource Title & Link	**ACTIVE SUPERVISION** - ibestt, UW, Haring Center
Description	This tip sheet explains what active supervision is and its importance in setting up classrooms for success, specifically around challenging behavior. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning antecedent, preventative strategies to promote positive, appropriate behavior in your classroom.
Availability	Free

Resource Title & Link	**OPPORTUNITIES TO RESPOND** - ibestt, UW, Haring Center
Description	This tip sheet explains the importance of providing multiple opportunities to respond for students of all abilities. Steps to implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning strategies to increase engagement from students and decrease opportunities for challenging behavior to occur.
Availability	Free

Resource Title & Link	**UNIVERSAL DESIGN FOR LEARNING** - UW, Haring Center
Description	This tip sheet provides a general definition of UDL and provides information identifying the "why" of implementation of this approach to education. Recommendations for implementation are included.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning implementation of UDL in your classroom or school settings. This resource is great to provide an introduction into UDL.
Availability	Free

Resource Title & Link	**PROJECT GLAD (GUIDED LANGUAGE ACQUISITION DESIGN)** - UW, Haring Center
Description	This tip sheet provides information about using an instructional approach designed to support language acquisition and content-area learning
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this resource to support students across all content areas with their language acquisition
Availability	Free

Resource Title & Link	**CULTURALLY RESPONSIVE PEDAGOGY** - UW, Haring Center
Description	This tip sheet explains student centered planning and the importance of this practice to create equitable learning opportunities for all students.
Type of Resource	Tip Sheet- PDF
Resource Rationale (Why use this resource?)	Use this tip sheet when planning instruction for students, ensuring a student's individual and cultural strengths are incorporated into instruction to promote academic success. Promotes equitable opportunities in multicultural settings.
Availability	Free

Resource Title & Link	**5 EXAMPLES OF UNIVERSAL DESIGN FOR LEARNING IN THE CLASSROOM** - Reading Rockets; CAST, understood.org
Description	This article provides a brief description of UDL
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource as a quick introduction to the UDL instructional approach
Availability	Free

Resource Title & Link	**IBESTT CLASSROOM CHECKLIST FOR BEST PRACTICES** - ibestt, UW, Haring Center
Description	This classroom checklist identifies 10 practices that should be in place to support learners of all abilities.
Type of Resource	Checklist-PDF
Resource Rationale (Why use this resource?)	Use this checklist and associated materials to set up your classroom for effective instruction for all learners.
Availability	Free

Resource Title & Link	**TIES LESSONS FOR ALL: THE 5-15-45 TOOL** - TIES Center
Description	This tool with help teachers create more inclusive lessons for all when there are limited times for planning
Type of Resource	Website with embedded tools and resources
Resource Rationale (Why use this resource?)	This tool will help teachers to collaboratively plan inclusive lessons whether they have 5, 15, or 45 min
Availability	Free

INSTRUCTION

Behavior Management

Resource Title & Link   **INTERVENTION GUIDE: PRE-SPECIFIED REINFORCERS** - ibestt, UW, Haring Center

Description   This tip sheet explains what a pre-specified reinforcer is and how to use them in a classroom setting. Steps to implementation are included.

Type of Resource   Tip Sheet- PDF

Resource Rationale
(Why use this resource?)   Use this tip sheet when thinking about how to set up a successful, effective learning opportunity by presenting reinforcer prior to task to signal availability of reinforcement to the student(s).

Availability   Free

Resource Title & Link   **FORCED-CHOICE REINFORCEMENT MENU** - PBIS World

Description   This document provides instruction and procedures to identify possible reinforcers for a student in a classroom setting.

Type of Resource   Tip Sheet- PDF

Resource Rationale
(Why use this resource?)   Use this document before implementation intervention or additional supports to identify a potential reinforcer and reinforce positive, prosocial behavior.

Availability   Free

Resource Title & Link   **PBIS STEPS TO ADDRESSING BULLYING BEHAVIOR AT SCHOOL** - pbis.org

Description   This article identifies the steps on how to address bullying in school settings.

Type of Resource   Article- PDF

Resource Rationale
(Why use this resource?)   Use this resource when thinking about how to respond to situations where students may be, or are, being bullied.

Availability   Free

Resource Title & Link	**UNDERSTANDING AND RESPONDING TO ESCALATING BEHAVIOR** - G. Colvin & G. Sugai, 2005
Description	This planning document provides guiding questions and prompts to help understand escalating behavior sequences, and to identify the best way to respond to these behaviors.
Type of Resource	Article/ workbook- PDF
Resource Rationale (Why use this resource?)	Use this resource when trying to understand why a behavior is occurring in your classroom and how best to respond.
Availability	Free

Resource Title & Link	**BEHAVIOR COACHING ORGANIZER**- ibestt, UW, Haring Center
Description	This organizer provides a framework and guidelines to provide effective coaching to educators.
Type of Resource	Planning Document- PDF
Resource Rationale (Why use this resource?)	Use this coaching organizer when providing training, coaching, and support to educators in your setting.
Availability	Free

Resource Title & Link	**SEVEN STAGES OF BEHAVIOR ESCALATION** - G. Colvin & G. Sugai, 1989
Description	This matrix identifies the stages, or sequence, of steps in behavior escalation and provides recommendations for each stage of escalation.
Type of Resource	Planning Document- PDF
Resource Rationale (Why use this resource?)	Use this resource when trying to identify where a student is in the sequence of behavior escalation, as well as what to do in each phase of the sequence to support your student.
Availability	Free

Resource Title & Link	**USING TRAUMA INFORMED STRATEGIES TO DE-ESCALATE CLASSROOM CONFLICT** - Jenn Rader, El Cerrito High School
Description	This presentation looks at behavior through the lens of Trauma, providing information for deeper understanding of trauma and its effects as well as tools to use for de-escalation.
Type of Resource	Presentation- PDF
Resource Rationale (Why use this resource?)	Use this resource to become more informed on trauma and its effects on student behavior as well as to learn strategies for supporting these students
Availability	Free

Resource Title & Link	**BEHAVIOR STRATEGIES**, classroomcheckup.org
Description	This video training series identifies universal behavioral strategies to implement in all classrooms to promote positive behavior and discourage negative, challenging behavior.
Type of Resource	Video training series
Resource Rationale (Why use this resource?)	Use this resource when thinking about how to best support learners and set them up from success in your classroom by planning universal design for learning in your classroom.
Availability	Free

Resource Title & Link	**10 BEHAVIOR MANAGEMENT STRATEGIES FOR EDUCATIONAL ASSISTANTS AND PARAPROFESSIONALS** - Crisis Prevention Institute
Description	This blog post identifies 10 behavioral management strategies to implement in classrooms to provide positive, pro social behavior and decrease challenging behavior.
Type of Resource	Blog Post
Resource Rationale (Why use this resource?)	Use this blog post to plan behavioral management strategies for students with challenging behavior
Availability	Free

INSTRUCTION

Discipline, Restraint, & Seclusion

Resource Title & Link	**DISCIPLINE PROCEDURES FLOWCHART FOR STUDENTS WITH DISABILITIES**, WA OSPI
Description	This resource outlines the laws and guidelines of disciplining students with disabilities.
Type of Resource	Handout-PDF
Resource Rationale (Why use this resource?)	This resource to identify discipline procedures for students with disabilities who engage in challenging behavior.
Availability	Free

Resource Title & Link	**RESTRAINT AND SECLUSION**- WA OSPI, US Dept. of Education
Description	This resource identifies the laws and guidelines around restraint and seclusion.
Type of Resource	Article- PDF
Resource Rationale (Why use this resource?)	Use this resource if serving a student where restraint and/or seclusion may be used.
Availability	Free