

RECORDED WEBINARS: Sexuality, Disability & ABA Practice 200 Series: Professional Practices & Ethical Management – 202: Ethical Management of Sexualized Behavior

Our clients and students of all ages are maturing physically alongside their peers. This can and should raise ethical questions about respecting their development and making decisions to support their personal safety while in our services. The BACB's 2016 Professional & Ethical Compliance Code for Behavior Analysts guides us in ethical decision making across all areas of our practice, including how we respond to sexualized behavior and promote client safety. Discussing topics like privacy, touch, parent communication and the assessment of sexualized behavior in context of the Codes supports us to examine our own professional practices. This webinar series poses ethical questions about client safety and sexuality and provides the conscientious professional with an opportunity to learn more about these sensitive topics.

Sexuality, Disability & ABA Practice 202: Ethical Management of Sexualized Behavior

Cost: \$70 (includes 2 ETHICS BACB CEUs)

This webinar focuses on the ethical analysis of a behavioral consultation case study involving masturbatory behavior of an early adolescent with a developmental disability. Participants will take part in guided discussion about the multitude of professional challenges that arise when managing behavior change in socially sensitive situations. Topics include functional behavioral assessment, culturally sensitive practice and parent-professional collaboration.

**To register online, click here:
202: Ethical Management of Sexualized Behavior**

**Interested in the 1st installment of this recorded webinar series? Register for both and save \$15!
Cost for both 201 & 202: \$125**

(includes 4 ETHICS BACB CEUs)

**To register online, click here:
Sexuality, Disability & ABA Practice Combo 201 & 202**

About the presenter:

Britta Saltonstall, Ph.D., BCBA has worked with children and adolescents with developmental disabilities, their families and their teachers for over twenty years. Her last ten years of research and practice have been focused on topics of sexuality and disability. A Board Certified Behavior Analyst since 2001, Britta has one foot in the world of private practice and the other in teaching at the University of Washington. Working with people impacted by developmental disabilities in the context of social and sexual development brings up unique ethics, professional practice and adult collaboration challenges. Britta teaches graduate courses in each of these topics then turns research into practice in her private work with sexuality and disability.